MFL (Spanish) Curriculum

Curriculum Vision and Rationale

The Key threshold Concepts for Spanish are:

- Read fluently

  This involves recognising key vocabulary and phrases.
- Write imaginatively

  This involves using the key vocabulary and phrases to write ideas.
- Speak confidently

  This involves using the key vocabulary and phrases to verbally communicate an idea.
- Understand the culture of the countries in which the language is spoken

  This involves the background knowledge and cultural capital needed to infer meaning from interactions.

Our aim is to build pupil's confidence in the skills needed to learn a new language before they go to their new Secondary School. The lessons are sequenced to allow teachers to revisit previous topics and measure pupil's development against milestones. We aim to build pupils knowledge progressively over time and to inspire pupil's curiosity and acceptance of different cultures whilst deepening their understanding of the world.

Intent   We aim for our learners to:

- Develop good communication skills through the acquisition of basic skills and understanding in Spanish, including phonetic knowledge.
- Encourage listening and speaking skills by inspiring pupils to joining in and explore the sounds of language through songs and rhymes. Eventually developing skills needed to create simple sentences and phrases.
- Read with understanding of word, phrases and simple writing skills. Compare sentence structures with English equivalents.
- Provide them with respect for different cultures and a strong foundation that will equip them for further language studies.

Implementation

Lessons are sequenced so that learning is built in progressively. Key vocabulary is introduced and opportunities for revision are included in the plans, allowing the children to repeat and revise throughout the year to enhance retention and retrieval of previous knowledge.

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Lesson packs include teacher guidance, accurate language support knowledge and audio materials. Signs, displays and posters will be visible on the school grounds for practise and revision.

Impact
The impact for learners in Spanish will be that pupil voice should demonstrate that they have a desire for learning, a modern foreign language, and that they speak with confidence. Alongside this, pupils' work should show the development of reading and writing skills, whilst demonstrating that pupils are attaining vocabulary and knowledge in a coherent order.

Spanish in EYFS and Key Stage 1 is optional
Key stage 1 and early years have available to them an introduction to Spanish, through specific age appropriate lessons, songs and rhymes, building a foundation to Key stage 2 curriculum.

Long Term Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Optional – Meet and Greet (Hello!, What's your name?, Goodbye! and Numbers 0-10)					
Year 1	Optional – Meet and Greet (Hello!, What's your name?, Goodbye!, Numbers 0-10, What's your name?, How are you?, Goodbye!, Numbers 0-10, and How old are you?)					
Year 2	Optional – Meet and Greet (Hello!, What's your name?, Goodbye!, Numbers 0-10, What's your name?, How are you?, Goodbye!, Numbers 0-10 and How old are you?) My Body (Actions and colours)					
Year 3	Meet and Greet - Hello! - What's your name? - How are you?	Meet and Greet - Goodbye! - Numbers 0-10 - How old are you?	My Body - Classroom instructions. - Parts of the body.	My Body - Colours - Clothes: What's in the wardrobe?	Time to Eat - The Greedy Mouse - Please may I have	Time to Eat - What colour is it? - Describing food. - I'm Hungry

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			• Actions	• Clothes: What are you wearing?	• Preferences	
Year 4	<u>The People Around Me</u> • Meet my family • Have you got any pets? • The alphabet	<u>The People Around Me</u> • What's their name – • How do you spell? • Let's recap	<u>All About School</u> • What's in the Classroom? • What's in your pencil case? • School subjects	<u>All About School</u> • PE lesson • Around the school • What do you like to do?	<u>Tell Me When</u> • Counting up to 31 – • Days of the week • Months	<u>Tell Me When</u> • Birthdays. • What's the date? • Yesterday, today, tomorrow
Year 5	<u>My Town</u> • Where Do You Live? • In My Town • Counting in Tens	<u>My Town</u> • Counting to 100 • My Address • How do You Say…?	<u>Let's Go</u> • Transport • How Do You Go to School? • Directions	<u>Let's Go</u> • I Like to Move It? • How Do I Get To…? • We All Go Together	<u>Shopping</u> • Fruit • Vegetables • Clothes	<u>Shopping</u> • Where Can I Buy • Money • Let's Go Shopping!
Year 6	<u>The Wider World</u> • United Kingdom – • Where Is Spanish Spoken? • The Equator	<u>The Wider World</u> • Continents • Animals • Which Continent Is It From?	<u>My Routine</u> • O'clock and Half Past • My Day • What's on TV?	<u>My Routine</u> • Quarter Past and Quarter to • A School Day • A Maths Lesson on Time	<u>Free Time</u> • The Seasons • The Weather • Sports	<u>Free Time</u> • Holiday Destinations • Holiday Activities • Holiday Survey