

# SEN Provision Specifications

## Kingsthorpe Grove Primary School

St David's Road, Kingsthorpe, Northampton, NN2 7QL

### Type of Provision

The school provides specialist provision for 28 children who have Autistic Spectrum Disorders (ASD) aged between 4 and 11 years old, from Reception year through to Year 6. Some pupils may have additional needs alongside the main diagnosis of ASD.



### Admission criteria and Arrangements

All admissions will be determined by the Local Authority in accordance with the 'SEN and Disability Code of Practice', July 2014, if the pupil has an EHC plan or in accordance with the 'SEN Code of Practice', November 2001, if the pupil has a statement of SEN. Consultation with the school will be in accordance with these documents, before the Local Authority makes a decision about placement.

The school accepts children with an EHC plan or statement, with ASD as the primary need, who require special provision.

### Characteristics of the School

Kingsthorpe Grove is a large primary school located near the centre of Northampton. We have a morning and afternoon Nursery class and 2 classes per year group as well as our SEN Unit for children with Autistic Spectrum Disorders. Pre and after school care is on offer through a provision based on site called Oscars. There are lots of clubs catering for all interests in school lunch breaks and after school including a top trumps club, gardening and archery to name a few. We are next door to, and have good links with, Kingsthorpe Children's Centre which offers groups for parents of young children.

The school holds the Flagships status for Inclusion with the Inclusion Quality Mark and works hard to maintain an inclusive ethos throughout the school.

All the staff are committed to providing the best level of care and best outcomes for the children and a warm, friendly atmosphere is evident throughout the school.

### Description of the Provision

The Unit is split into 4 classes. In 2 classes there are 8 children and in 2 classes there are 6 children. Each class has one teacher and at least 2 key workers.

There is a strong focus on communication skills, life skills and outdoor learning.

It is an inclusive provision aiming to meet the needs of children who have difficulty in communication, socialising and playing imaginatively.



Our Specialist Unit Provision offers pupils the following:

- Access to daily structured teaching following a modified curriculum based on a small step approach
- An engaging curriculum which encourages outdoor learning and sport
- Small class groups with at least 3 key practitioners experienced in working with pupils with significant to severe learning difficulties
- Emphasis on total communication skills encompassing speech, signing, symbols and the written word
- Access to mainstream peer group models for play and social development
- A consistent, structured environment with secure, explicit boundaries, with opportunities to broaden experience and practice learning in a negotiated mainstream setting
- Consultation and advice from a range of specialist services

The individual needs and learning styles of students will determine the methodologies used. This may include 1:1 and small group learning, integrated individual programmes of work as suggested by therapists and other professionals, signing and teaching in small steps and structured teaching using the TEACCH approach.

A programme will be devised to suit each child's individual needs. Pupils will learn both within the base and other classes within the school with support. Children will have full access to a rich and relevant curriculum designed to meet their individual needs. The main principle of delivery will be structured teaching which may include structuring and organisation of the physical environment, work schedules and the use of work systems. The curriculum includes a range of visits and enrichment experiences which are risk assessed in line with school policies.

Each class base is organised to include designated areas for individual work, play, group activity etc. and is designed to enhance the understanding of the environment and to enable the development of independence. There is an outdoor play area for those who need such physical boundaries, as well as a soft play room, an audio visual room and a sensory room.

### **Arrangements for Including Students in Mainstream**

The school takes a personal approach to integration with the children in mainstream. Children may go into mainstream Early Years Foundation Stage (EYFS) provision as a whole class and spend time in there for snack with all the key workers and teachers that they are familiar with from the SEN Unit. Some children may join the mainstream children for lunch play, lunch clubs or sometimes for lessons with mainstream peers. This may be supported by an adult or unsupported depending on the needs of the individual child. No child will access mainstream unless it is of benefit to their learning and development, or without prior consultation with their parents.

### **Review arrangements**

Role of School:

Review arrangements for pupils with EHC plans and for pupils with statements of SEN are set out in the relevant SEN Codes of Practice. Kingsthorpe Grove Primary School will adhere to these, ensuring that due process is followed and that relevant timeframes are adhered to.

Role of the Local Authority:

The Local Authority will review a pupil's EHC plan and statement of SEN in accordance with the relevant SEN Codes of Practice. The Local Authority will ensure that due process is followed and that relevant timeframes are adhered to.

### **Monitoring and Evaluation**

For students:

The SEN Unit Manager collects data on the progress of the students 3 times per year to ensure that good progress is being made and that changes can be made to the provision if needed. Teachers attend pupil progress meetings 3 times per year with the senior leadership team to discuss the progress of their students and to target those with extra support who need a little extra help. Daily progress of the children is monitored through their profile folders which records their tasks through the day and measures these against P Scale descriptors. Throughout the academic year the students have Individual Education Plan (IEP) targets that they are working on which links to their Statement or Education Health and Care plan targets. These targets are updated every 6 weeks and progress towards them is monitored daily.

For the provision:

The Local Authority monitor and evaluate the standard of the SEN Unit in all areas of provision: achievement, quality of teaching, behaviour and safety and leadership and management. After a self-evaluation of Outstanding in all areas in June 2014 the Local Authority came in to monitor the school's assessment and agreed that the SEN Unit is an outstanding provision in all key areas. The school Ofsted report in June 2014 agreed that the SEN Unit developed children's communication skills and life skills well.

### **Exit Arrangements**

Should a pupil need to return to mainstream then a robust, personalised transition plan would be drawn up between the Unit and the family and the receiving school so that the anxiety of moving was reduced to enable good learning to happen immediately in the new setting. The new setting would be invited to meet with the SEN unit staff and the family to ensure a good handover of information and methods that have proved effective for the student.

**Future Development of the Provision**

The school is working on improving its ICT provision to develop learning in all areas of the curriculum to include quality use of the new audio visual room in the Unit. The school is also working on improving the fine motor skills of the children to enable improved writing progress.

**Staffing details**

The school has an SEN Unit Manager who is also the school Inclusion Manager, 4 teaching staff and 9 Key Workers. All staff are trained and experienced in working with ASD pupils.

**For more information, please visit the school's website:**

[www.kingsthorpegrove.northants.sch.uk](http://www.kingsthorpegrove.northants.sch.uk)