

| Subject            | Term 1   | Term 2   | Term 3   | Term 4  | Term 5  | Term 6   |
|--------------------|--|--|--|---|---|--|
| English            | Fiction<br>Toolkit: Setting<br>Billy Goat's Gruff –<br>Defeat the Monster<br>3 weeks & 1 day | Fiction<br>Toolkit: Character<br>Gruffalo – Journey<br>Tale<br>3 weeks                             | Poetry<br>1 week & 3 days  | Non-fiction<br>Information text<br>2 weeks  | Fiction<br>Toolkit: Suspense<br>Owl Babies – Tale of<br>Fear<br>2 weeks & 4 days                                | Non-fiction<br>Explanation text<br>2 weeks                                     |
|                    | Non-fiction<br>Instructional text<br>2 weeks & 4 days  | Non-fiction<br>Recount text<br>2 weeks   | Fiction<br>Toolkit: Description –<br>Rainbow Fish –<br>Character Change<br>3 weeks | Fiction<br>Toolkit: Dialogue<br>Little Charlie –<br>Journey<br>2 weeks & 4 days   | Non-fiction<br>Persuasive text<br>2 weeks   | Fiction<br>Toolkit: Action<br>Pirate Tom<br>3 weeks & 4 days                   |
| Foundation<br>Week | w/c 26.9.22<br>History – Toys and<br>Gunpowder Plot  | w/c 21.11.22<br>Geography – Our<br>school, local study   | w/c 16.1.23<br>DT – Puppets  | w/c 6.3.23<br>History – Kings and<br>Queens   | w/c 22.5.23<br>Geography – UK<br>Countries and<br>Weather   | w/c 19.6.23<br>Art – Printing and<br>Sculpture<br>(Kandinsky and<br>Seurat)    |
| Science            | Plants and Life-<br>cycles   | Working<br>Scientifically – skills   | Our Bodies<br>Senses   | Materials   | Seasons   | Animals  |
| RE                 | Christianity –<br>Creation Story   | Christianity –<br>Christmas  | Christianity – Jesus<br>as a friend  | Christianity –<br>Easter, Palm<br>Sunday  | Judaism – Shabbat   | Judaism- Rosh<br>Hashanah and Yom<br>Kippur                                    |
| PSHE               | Forming friendships<br>and how kind or<br>unkind behaviours<br>impact other people.          | Similarities and<br>differences between<br>people and how to<br>respect and celebrate<br>these.    | Identifying who our<br>special people are<br>and how they keep<br>us safe.         | What family is<br>(including difference<br>and diversity<br>between families),<br>and why families are<br>important and<br>special. | Our bodies and the<br>amazing things they<br>can do. Learning the<br>correct names for<br>different body parts. | Growing from young<br>to old and how we<br>have changed since<br>we were born. |
| Computing          | Computer systems<br>and networks –<br>Technology around<br>us<br>(NCCE unit)                 | Online safety<br>Staying smart online<br>Personal information<br>(Twinkl)                          | Creating media –<br>Digital painting<br>(NCCE unit)                                | Creating media –<br>Digital writing<br>(NCCE unit)  | Programming –<br>Moving a robot<br>Beebots<br>(NCCE unit)   | Programming –<br>Introduction to<br>animation Scratch<br>Jr<br>(NCCE unit)     |
| Music              | OURSELVES –<br>Focus: Exploring<br>sounds.<br>NUMBER – Focus:<br>Beat                        | ANIMALS – Focus:<br>Pitch. Develop an<br>understanding of<br>WEATHER – Focus:<br>Exploring sounds. | MACHINES –<br>Focus: Beat.<br><br>SEASONS – Focus:<br>Pitch.                       | OUR SCHOOL –<br>Focus: Explore<br>sounds.<br>PATTERN – Focus:<br>Beat.  | STORYTIME –<br>Focus: Exploring<br>sounds.<br>OUR BODIES –<br>Focus: Beat.                                      | TRAVEL – Focus:<br>Performance.<br>WATER – Focus:<br>Pitch.                    |
| Assessment<br>Week |  | 28.11.22   |  | 20.3.23   |   | 26.6.23  |