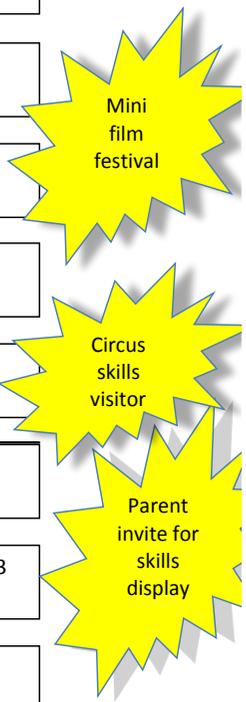


TEACHING							LEARNING		
Subject	Wk 1	Wk2	Wk3	Wk4	Wk5	Wk6	Outcome	Success Criteria	Context
En/ECL	Narrative - Leon and the place between. Adventure / fantasy		Transition unit All about me		9 L 1/2 T		A new adventure in the place between	Do: write a new adventure in the place between Know: how to write an adventure story Understand: what makes a good piece of writing	The circus
Ma/M	C3 Handling data and measures	D3 Calculating, measures and understanding shapes		E3 Securing number facts, relationships and calculating			One and two step problems	Do: solve a word problem Know: key facts and the steps to solving a problem Understand: how to logically approach a problem	The circus
Sc/S/T	Electricity - light the big top						Making electrical light	Do: make a circuit with a light Know: what makes a bulb light Understand: how electricity is being used and the importance of being safe	The circus
Hi/HGS	History of the circus						Presentation	Do: Create a presentation about the history of the circus Know: the key facts about the history Understand: To be able to use a range of time related vocab to describe the history of the circus	The circus
Computing	Video circus experience day and make a film						Make a film	Do: Make a film to show our experiences Know: how to use the i pads to create a film Understand: How to store and retrieve their work	The circus
PE/PDHW	Gymnastics			Multi skills			Gymnastic sequence	Do: perform a range of simple movemtns Know: how to change speed, height and direction of movement Understand: how to evaluate and review our performance	The circus
PSHE/PDHW	Changes - SEAL						Discussion	Do: understand why change happens Know: what is happening in their lives and why it is happening. Understand: that change is a normal part of life.	Going to year 3
Mu/A	Composition using music software audacity / i pad						compose new circus themed music	Do: compose a circus themed tune. Know: how to make simple changes using audacity / ipad app. Understand: how to make amendments to music.	The circus
D&T/S/T	Light up the big top- model with an electrical component						circus model with bulb	Do: create a working model with a bulb Know: how to join materials and make an electrical circuit. Understand: had to review and improve a product.	The circus
Art	Weaving with mixed materials						weave a magic carpet	Do: weave a magic carpet Know: how to weave Understand: how to create different effects using different materials.	The circus
RE	People in Christianity						Christian Symbols Worksheets	Do: know the names of significant people in christianity Know: why they are significant Understand: role they played for christians	Christianity
Challenge	Can we create the atmosphere of a circus?						music	Do: create the atmosphere of the cirucs using music. Know: the different ways in which the atmosphere is created. Understand: the different mediums through which an atmosphere can be created.	The circus



Key: L=Level, S= Skill = Learning Connection t = taught a = applied

<b>Discrete Subjects</b>	Elements of R.E, P.E, maths and MFL will be discrete.		
<b>Skills Taught and Applied</b>	7 Reflect critically on what is read. 9 Analyse critically, their own and others' thinking. 19 Use ICT information sources to enquire 21 Modify work with ICT	28 Consider different perspectives. 35 Identify obstacles or problems in learning. 42 Respond to the challenge of a problem. 48 Control physical movements in a range of contexts.	Roll up roll up Year 2 Summer 2