

TEACHING						LEARNING			
Subject	Wk 1	Wk2	Wk3	Wk4	Wk5	Wk6	Outcome	Success Criteria	Context
En/ECL	Riddles (SATS)	Information texts	Key Stage One assessments				Information text	Do: Create an information text about an animal Know: The features of an information text Understand: the purpose of an information text	Animals
Ma/M	A3 Counting, partitioning and calculating	B3 Securing number facts, understand shape	C3 Handling data and measures				bar chart	Do: Create a bar chart to show which animal is most commonly found in the local environment Know: How to read and interpret a bar chart	Animals
Sc/S/T	Variation, classification, habitats in the local area.						Classification	Do: classify different animals and insects from the local environment Know: the similarities and differences of observable characteristics Understand: animals can be sorted in a variety of different ways	Animals
Gg	Local area urban v rural						Comparison	Do: compare urban and rural environments Know: understand the term urban and rural and know the characteristics of these environments Understand: Animals that can be found in urban and rural environments	Animals
Computing	E mail and attachments to nature reserve/ zoo						Roamer journey	Do: Send an e mail with an attachment Know: know how to send an e mail with an attachment Understand: Understand the benefits of e mail as a form of communication	E mail linked to animals
PE/PDHW	Animal dance						Perform an animal dance	Do: Practise and perform a dance sequence Know: how to represent animal movement through dance Understand: how dance can communicate meaning	Animal dance
PSHE/PDHW	Relationships - SEAL						Significant 'people' (animals)	Do: talk about a significant person in our life Know: how individuals have an impact on our own lives Understand: why family and friends become important to us	Family, Friends and animals
Mu/A	Contrasts compositions of urban/ rural sounds making own scores (animals and environment)						Composition	Do: contrast urban and rural sounds Know: how to recreate sounds to represent animals Understand: how pitch and texture impact upon a piece of music	Urban and rural habitats
Art	Quentin Blake animal cartoon style						Cartoon animal	Do: create an animal in the style of quentin Blake Know: the different techniques used by cartoonists Understand: how to draw in the style of Quentin Blake	Animals
RE	People in Christianity						Significant person	Do: be able to explain how Francis helped animals Know: what Francis did and how it impacted upon animals Understand: the significance of his actions	Animals
Challenge	Can you send an e mail to a nature centre						Letter	Do: Send an e mail Know: how to send an e mail Understand: how to write a letter to gain information	Animals

Key: L=Level, S= Skill ▶ = Learning Connection t = taught a = applied

Discrete Subjects	Elements of R.E, P.E, maths and MFL will be discrete.		
Skills Taught and Applied	<p>6 Read a range of literary and non-fiction texts.</p> <p>8 Write fluently for a range of audiences and purposes.</p> <p>14 Solve number problems in real life.</p> <p>20 Use a range of ICT information sources to support decision making.</p>	<p>27 Appreciate the experience of others.</p> <p>34 Assess progress in learning.</p> <p>41 Review solutions to a problem.</p> <p>43 Plan, test, modify and review the progress needed to achieve particular outcomes.</p> <p>47 Work independently towards deadlines.</p>	<p>Snort, Squeek, Sniff, Scratch Year 2 Summer 1</p>

