

Kingsthorpe Grove Primary School Prevent Duty & British Values Statement

Prevent Duty

In writing and researching the information needed to support the school with implementing the Prevent Duty, we have used the following three key documents:

- *Prevent Duty* Guidance for England and Wales: (Schools pg. 10)
- The Prevent Duty: Departmental Advice for schools and childcare providers: June 2015
- Inspecting safeguarding in early years, education and skills settings: August 2015

Kingsthorpe Grove is subject to a duty under section 26 of the Counter-Terrorism and Security Act 2015, in the exercise of our functions to have: “due regard to the need to prevent people from being drawn into terrorism”. This duty is known as the **Prevent duty**.

The Prevent duty complements other key documents, guidance and advice including:

- Keeping children safe in education
- Working together to safeguard children
- Statutory Framework for the Early Years Foundation Stage: setting the standards for learning, development and care from birth to five.

Our priority is to protect our children from being exposed to and the risk of radicalisation.

Kingsthorpe Grove will ensure that:

- staff are trained to be able to identify children who may be vulnerable to radicalisation;
- staff training means they know what to do if children have been identified;
- that children are protected from the risk of radicalisation as part of our safeguarding duties, whether these risks come from within the family or are the product of outside influences;
- we develop pupils’ resilience to radicalisation by promoting fundamental British Values and provide our pupils with the skills and knowledge to challenge extremist views;
- we follow the statutory framework for the Early Years Foundation Stage, which will ensure we assist our pupil’s Personal, Social and Emotional Development and Understanding of the World for our Nursery and Reception children.

Kingsthorpe Grove will achieve this by:

- providing annual training for all staff on the signs and what to look out for;
- holding regular assemblies, both Key Stage and in classes, that promote British Values;
- signing up to and working towards achieving the United Nations Rights Respecting School status;
- ensuring that our curriculum provides opportunities to explore and understand about other countries, faiths, cultures and languages (Eg National Curriculum subjects, PHSE, etc);
- holding regular celebration days to promote tolerance and respect;
- holding opportunities for children to partake in democratic elections and understand the process;
- ensuring that our children are monitored both in the real world and whilst online, and that develop robust reporting and recording processes.

British values at Kingsthorpe Grove

At Kingsthorpe Grove we strive to must meet the requirements set out in section 78 of the Education Act 2002 to promote the spiritual, moral, social and cultural (SMSC) development of our pupils. Our school ensures that we build and strengthen strong and effective relationships throughout the school, and provide relevant activities both in and beyond the classroom to ensure our pupils' SMSC development and understanding of British values.

We encourage all members of our school community to regard people of all faiths, races and cultures with respect and tolerance. We promote and uphold the fundamental British values of:

- democracy,
- the rule of law,
- individual liberty,
- mutual respect and tolerance of those with different faiths and beliefs

Democracy

The understanding of democracy is well embedded within the school, with Pupil Voice and mutual respect at the heart of the school. We ensure all pupils within the school have a voice that is listened to, and demonstrate how democracy works by actively promoting democratic processes such as our School Council whose members are voted for by the pupils. We have House Captains who have been chosen by the staff because they uphold the ethos and vision of the school and share this with their peers and other members of the school community. Each year the children decide upon their class rights and responsibilities with their teacher and agree how these are to be implemented children in our school in a fair and measured way. Pupils have the opportunity to have their voices heard through our Circle Time sessions, class assemblies and PSHE, as well as our School Council. Our school positive behaviour policy sets out expected behaviour, which apply to all children equally, within our positive, supportive and democratic community atmosphere. This is consistent through all aspects of school life and also shared with parents, carers and children.

The Rule of Law

The importance of laws, whether they apply to the class, the school, or the country, are consistently shared and reinforced at Kingsthorpe Grove Primary School. It is expected that pupils should understand that while different people may sometimes hold different views about what is 'right' and 'wrong', all people living in Britain are subject to its laws. To support this we teach our pupils to understand the value and reasons behind laws, to understand that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as our local PSCOs and the Fire Service are a regular part of our calendar events and help reinforce this message. PSCOs are regularly available on the school site to support parents and our local community.

As a school we encourage our children to share their opinions and provide a safe and trusted environment in which this can take place. However, we will challenge opinions or behaviours in school that we feel are extreme or undermine the respect that we hold for all people in our community. The Teachers' Standards expect teachers to uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school. As members of our school community we seek to provide, at all times, a good example to our children, including any online activities. Our Staff Code of Conduct evidences our commitment to this standard.

Individual Liberty

As a school we provide a safe and supportive environment in which pupils are actively encouraged to make informed choices, within the understanding of the school rules which keep everyone safe. This empowering approach is achieved by educating children to know and understand their rights and personal freedoms within defined boundaries. We encourage a growth mind-set in which children come to understand that their abilities can be developed through dedication and hard work. This helps us to create a love of learning and a resilience that is essential for life as well as for the challenges of education. Children come to understand that they each have a unique potential and that they are responsible, alongside the adults that support their learning, to work hard to be the best that they can be.

Children at our school understand how their personal actions contribute to their personal safety. They learn about safety through PE, cooking, E-safety and PSHE lessons. We ensure that children know how and to who to go to if they have any concerns about safety or their personal well-being at our school.

Through our curriculum, we have woven strong elements of Spiritual, Moral, Social and Cultural (SMSC) education. Children in our school develop their self-knowledge, self-esteem and self-confidence. They are encouraged to accept responsibility for their behaviour, through Restorative Solutions approach to behaviour management, to show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely. They understand and practise tolerance, respect and harmony between themselves, whatever their cultural background, heritage, faith or ethnicity.

Mutual Respect

We work together to create a happy, secure environment in which each child can flourish. Children are taught to value and respect one another and to care for the health safety and well-being of others. These are recognised throughout the school day, including break and lunchtimes. Adults throughout the school model, demonstrate and promote respect for others as do older children who have suitable age-related tasks and responsibilities, such as Play Leaders at lunchtime, House Captains organising fund raising and charity events, and this is reiterated through our school rules, as well as our high expectations for behaviour.

Tolerance of those of Different Faiths and Beliefs

We place a great emphasis on providing our children with opportunities to discover, to learn about and to celebrate a variety of different faiths and cultures. We have high expectations for our children respond to each other, and we strive to ensure that this is always positive. Any behaviour which is contrary to this is recorded, followed up and monitored. The Equality Duty is reviewed annually and published on our website. Members of different faiths or religions are welcomed into school to share their knowledge and practices to enhance understanding and learning. Children also visit places of worship that are important to different faiths. Whilst we welcome the views of others throughout the school community we are committed to challenging pupils, staff or parents expressing opinions contrary to fundamental British Values, which lack respect and tolerance or display extremist ideas.

Risk Assessment

As a school we will assess the risk of our children being drawn into terrorism. Members of our Senior Leadership Team have had in depth training, and the remainder of our staff will have a general understanding of the risks affecting the children within our community through their training. This includes the increased risk of online radicalisation. Our staff will have a specific understanding of how to identify individual children who may be at risk of radicalisation and what to do to support them. In line with our safeguarding policy, staff will be alert to any changes in children's behaviour which could indicate that they may be in need of help or protection. We will use our professional judgement in identifying children who may be at risk of radicalisation and act accordingly. If we felt a child might be vulnerable to being drawn into terrorism, we would make a referral to the Channel programme. Key members of staff will complete the online general awareness training module on Channel.

Working in Partnership:

The Prevent Duty builds on our existing local partnership arrangements. We work closely with the Northamptonshire Safeguarding Children's Board. As a safeguarding policy outlines, we will have effective engagement with parents. As a school we will assist and advise families where we have concerns and ensure the appropriate support is put in place.

Staff Training

All staff members have undertaken basic awareness training.

IT Policies

We will ensure that children are safe from terrorist and extremist material when accessing the internet in school. Appropriate filtering procedures are in place. As in line with our ICT policy, children will be taught how to stay safe online, both in school and outside. This is integral to both our ICT and PSHE/SRE curriculums.

Building Children's Resilience to Radicalisation

A safe environment for our children will be provided so that they can debate controversial issues and understand how they can participate and influence decision making. We will continue to promote the spiritual moral, social and cultural development of pupils and, within this, fundamental British values. The PSHE curriculum will continue to allow children the time to explore sensitive or controversial issues and equip them with the skills to understand and manage difficult situations.

If We Have a Concern

If a member of staff has a concern about a particular child or children, then they will follow the school's normal safeguarding procedures. This would include completing a green 'cause for concern' sheet and a discussion with the Designated Safeguarding Lead. The Department for Education has dedicated a telephone helpline (020 7340 7264) to enable staff and governors to raise concerns relating to extremism directly. Concerns can also be raised by email to counter.extremism@education.gsi.gov.uk.