

2021/2022 PE AND SPORT PREMIUM DEVELOPMENT PLAN

EVIDENCING THE IMPACT & SUSTAINABILITY

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

The school sport and activity action plan sets out the government's commitment to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day. It recommends 30 minutes of this is delivered during the school day (in line with the Chief Medical Officer guidelines which recommend an average of at least 60 minutes per day across the week).

The PE and sport premium can help primary schools to achieve this commitment, providing primary schools with £320 million of government funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools, so they have the flexibility to use it in the way that works best for their pupils.

SCHOOL

Kingsthorpe Grove Primary School

HEAD TEACHER

Alison Dolan

PE COORDINATOR

A. Brawn & G. Moorhouse

PE AND SCHOOL SPORT PREMIUM: THE PURPOSE

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2021 to 2022 academic year, to encourage the development of healthy, active lifestyles.

VISION: GOVERNMENT VISION

All pupils leaving primary school will be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

VISION: SCHOOL VISION

Our school vision is for each child to have the opportunity to enjoy sport as part of their daily school life. This will be done by giving each child access to high quality PE, offering a range of extra-curricular clubs and external opportunities, as well as being able to represent the school in sporting fixtures.

FUNDING OBJECTIVES

Schools must use the funding to make **additional** and **sustainable** improvements to the quality of the physical education (PE), physical activity and sport they provide. This includes any carried forward funding from the 2020 to 2021 academic year, which must be spent by 31st July 2022.

This means that Kingsthorpe Grove Primary will use the premium to:

- develop or add to the PE, physical activity and sport that your school provides
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Give each child the opportunity to access sport each day
- Produce a wider variety of sports to engage pupils in activity and exercise away from school setting

KEY OUTCOME INDICATORS: UPDATED 2021/2022

Schools can use the funding to secure improvements in the following indicators;

Key outcome indicator 1: Engagement of all pupils in regular physical activity

For example, by:

- providing targeted activities or support to involve and encourage the least active children
- encouraging active play during break times and lunchtimes
- establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered
- adopting an active mile initiative

- raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim (funding can only be used for additional top-up swimming lessons to pupils who have not been able to meet the 3 national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons and should not be used for core swimming provision).

Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement

For example, by:

- actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)
- embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching

Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

For example, by:

- providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school
- hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils

Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils

For example, by:

- introducing a new range of sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities
- partnering with other schools to run sports and physical activities and clubs
- providing more and broadening the variety of extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations

Key outcome indicator 5: Increased participation in competitive sport

For example, by:

- increasing and actively encouraging pupils' participation in the School Games
- organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations

EVIDENCING THE IMPACT: REVIEW OF PE AND SCHOOL SPORT PREMIUM EXPENDITURE 2021/2022

Key priorities to date	Key achievements & Impact	How will these achievements be sustained or further developed in 2022/2023?
1. Engagement of all pupils in regular physical activity	<p>Key ACHIEVEMENTS</p> <ol style="list-style-type: none"> 1. Change 4 life club 2. Walk to school scheme, Active lessons and active lunches 3. Bikeability / scooterability courses for KS2 4. Provide 2 hours of Physical activity for each child. 5. Provide an option of extracurricular clubs for children to attend. 6. Provide a range of activities for children to take part in during free time. <p>Additional swimming for years 3&4.</p>	<ul style="list-style-type: none"> • Due to coronavirus pandemic and lower levels in physical activity in previous year. This year we reintroduced active and healthy lifestyles. We will offer club to all children instead of selected children as in previous years. To do this provide each year group in KS2 with a 6-week block of lessons/ club. • Hold an active week each full term (12 weeks) where encourage children to walk to school. Have regular active lessons. • Continue to provide activities at lunch training sports leaders to manage activities in the relevant zones on the playground. • Provide sports leaders with equipment to offer activities when playground/field is out of action. • Provide training to children on how to safely use bikes and scooters as a means of travel to-from school. • Invite more children across different year groups in KS2. • Provide more opportunities for children to attend courses. • Continue to build on what we currently offer and use pupil voice to discover what children are interested in learning about in physical activity. • Provide a timetable of extracurricular activity • Engage children in what clubs they would be interested in attending.
	<p>Impact on PARTICIPATION</p> <ol style="list-style-type: none"> 1. Engage children in how to live a healthy active lifestyle. Provide opportunities to learn games to play, to cook healthy and lead a healthy lifestyle. Teach the children the importance of a healthy lifestyle. 2. educate staff and pupils in simply ways of being active and different levels of activity to partake in. Introduce yoga to children. Provide equipment for different activities that children can do at breaks and lunches. 3. Teach and encourage children how to ride bikes and scooters safely. 4. Create timetable to provide all children with the opportunity of 2.5 hours of physical activity lessons each week. Increase physical activity knowledge of children. 5. Provide chances to take part in physical activity out of school hours. 6. Provide each class/ year group with select equipment to use when children have free time. 7. To get more pupils closer to reaching minimal expectations before reaching year 6. Improve water confidence and knowledge of water safety of pupils. 	
	<p>Impact on ATTAINMENT</p> <ol style="list-style-type: none"> 1. Children eating habits/ snacks change to healthier options. 2. Increase in children taking part in activities provided. Increase in teachers providing opportunities that can be seen on learning walks. 3. Increase of children travelling to school on bikes or scooters. Noticing children carrying suitable attire to ride bikes and scooters (helmets etc...) 4. All children taking part in PE lessons unless note stating otherwise from parent/ guardians due to illness. 5. Provide opportunities for children to take part and learn language of different sports. Q&A with children about these. 	

<p>2. Profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>Key ACHIEVEMENTS</p> <ol style="list-style-type: none"> 1. Engage all staff in the importance of physical activity. 2. Regain Gold school games mark. 3. Allow other staff members to run clubs or teams for competitions. 4. select different students for different competitions to raise profile of sport amongst all children. 5. Create a new sports council who engage with other students around issues regarding sports, create in-house competitions and clubs' students would be interested in. 6. Have a school sports crew that runs activities at break and lunch times to raise the profile of sport across the school. 7. Arrange school sports day for children and staff to participate in a number of different activities. 8. Engage with local athletes to promote their sport and importance of physical activity. 	<ul style="list-style-type: none"> • Staff meeting to arrange other staff to show interest in running a sports club or team in the academic year. • Hold campaigns and voting for new sports council members. • Inform children about the sports leader role and gain interest. Train up sports leaders. • Organise dates for sports celebration days. Plan event with sports council/sports leaders. • Provide workshops for adults on Healthy lifestyle. Assemblies for children.
	<p>Impact on PARTICIPATION</p> <ol style="list-style-type: none"> 1. Increasing staff knowledge of the importance of PA. This should then filter to the students. Teachers can imbed students with knowledge of how to lead healthy lives through snack choices, healthy eating and importance of warm-ups, cool downs and physical activity has on our bodies and minds. 2. Providing a variety of opportunities for students and staff to take part in PE and sport through different activities such as planning, leading, having a voice on sport and taking part. 3. Creates the image of importance of PA and sport across the whole school with other staff involved in sport activities. 4. Using local athletes to promote certain sports. Promote importance of being active. 	
	<p>Impact on ATTAINMENT</p> <ol style="list-style-type: none"> 1. Broadens staff and the students' knowledge and terminology of physical activity and the importance of it in our lives. 2. Awarding the achievement of the work that's put into providing quality physical activity in school for our students. Produce a sense of pride in the work place and for the school. 3. Creates a wider breadth of delivery and building relationships with children outside the classroom. 4. Allows children to access a competitive sporting environment and feel that sense of pride of themselves and performing for the school. Also creates a bond/ value for the students in the school. 	

	<ol style="list-style-type: none"> Allows the students to have a voice around sport and physical activity. Makes them feel a valued student of the school. Creates a atmosphere that makes students feel valued and they matter. Also gives students responsibility and organisation skills that are cross-curricular. Allows students to create, organise and host activities for other children. Gives students ownership, leadership skills and how to evaluate effectively to produce successful activities for others. Builds confidence of children amongst peers and students further afield in the school. Engaging students with local athletes will inspire them to try and achieve their best in not just sport but other areas of education and life. 	
3. Increase confidence and skills of staff in teaching PE and Sport	<p>Key ACHIEVEMENTS</p> <ol style="list-style-type: none"> Provide staff with CPD opportunities to increase knowledge. Invest in physical education programme to aid delivery of physical education programmes, record pupil progress and aid in producing reports. <p>Impact on PARTICIPATION</p> <ol style="list-style-type: none"> Broadens knowledge of sports. Allows for wider delivery of activities. Allows access for all staff to collect resources on delivery of certain sports or activities when needed. Support the staff with delivery of activities through sports coordinators knowledge and provide recourses and equipment. Training for subject leaders on how to lead their subjects. Training for subject leaders based around the new Ofsted requirements and create folder ready for inspection and possible deep dive. <p>Impact on ATTAINMENT</p> <ol style="list-style-type: none"> Creates correct teaching points to increase students learning of a range of sports/ physical activity. Builds confidence in staff to deliver a good sports activity/ lesson for children to enjoy. Aid in helping and delivering subject knowledge to other staff effectively. Prepare subject leaders for Ofsted inspection to show good work that is being implemented in the school around sport. 	<ul style="list-style-type: none"> Discuss with staff what CPD opportunities they would like and how it will impact the pupils participation by doing these. Continue to use new programme for academic map, tweak and adapt where needed. Create and provide staff with mid-term plans, club session plans (blocks of 6 sessions) to use when needed.
4. Broader experience of a range of sports and activities offered to all pupils	<p>Key ACHIEVEMENTS</p> <ol style="list-style-type: none"> Court markings for courts to provide wider range of sports for children. Invest in playground markings for break activities. Table tennis tables for break times. Invest in resources for the school to access to provide PE across the school. Replenish equipment and purchase new sporting equipment for different sports/ physical activities. Service current apparatus for continual usage. 	<ul style="list-style-type: none"> Maintain surface and markings. Look after with appropriate care. Broaden experiences of different sports by providing opportunities to take part in them in child's own free time in school. Maintain and service equipment. Teach children how to look after equipment and

	<p>7. Provide opportunities for students to take part in local competitions through NSSP, NTSSF, pacesetters and local clubs.</p>	<p>how to store safely to provide longevity of it.</p> <ul style="list-style-type: none"> Regular stock checking to make sure equipment is fit for purpose.
	<p>Impact on PARTICIPATION</p> <ol style="list-style-type: none"> Allows staff to provide a wider range of sports (tennis, netball etc...) on an appropriate and safe surface for students to participate in. long term benefits allow the new courts to be hired out for local community and clubs to use. Increase knowledge of staff to deliver a wider variety of sports and physical activities. Allow all children to have access to appropriate equipment for pe lessons and activities. Maintaining equipment so it is safe for students to use it. Creates a sense of pride for students to represent their school and allow students to participate in sport on a more competitive level. Put into practise the school values when representing the school. <p>Impact on ATTAINMENT</p> <ol style="list-style-type: none"> Wider variety of sports on offer and increase participation in competitive aspect of these sports through inter/ intra school competitions. Can hire out facility to local clubs to bring in extra income to reinvest into the school sports. Allows for a wider range of sports or physical activities to be delivered to children in the curriculum. Allows for children to be taught a wider range of sports with suitable equipment to their age and ability. Wider variety and use of apparatus in lessons or extracurricular clubs to broaden students knowledge and experiences. Creates bonding between other peers and sense of pride in representing the school at a sporting event. Allows children to experience a competitive environment and build own self confidence to be used when facing challenges in other parts of life. Build links with local clubs as a pathway for children to participate in competitive sport. 	
5. Increased participation in competitive sport	<p>Key ACHIEVEMENTS</p> <ol style="list-style-type: none"> Enter sports competitions and festivals to provide for all abilities of participation. Host termly house competition for students of the school in KS1 and KS2. Host festivals in the second half of the academic year for EYFS. Hold 4 personal best events for children throughout the academic year across the whole school. To have local clubs come and deliver taster sessions for children in school. 	<ul style="list-style-type: none"> Keep data base of which pupils have represented the school in what sport to allow maximum children to have a chance to represent the school. Update this database regularly.

	<p>Impact on PARTICIPATION</p> <ol style="list-style-type: none"> 1. Allow students to represent the school in a multitude of sports. Create opportunities for those children that don't regularly partake in competitive sport the chance to do so in a festival environment. Allows children to transfer skills across different sports. 2. Provide opportunity for all students to take part in competitive sport in a friendly atmosphere with minimal pressure. 3. Creates an atmosphere for all students to participate in without the pressure of having to beat anyone else. 	<ul style="list-style-type: none"> • Plan for whole year of termly house competitions to hold for all year groups. • Link these to each activity they are leaning in PE so they can use skills learnt in previous weeks. • Arrange personal best events for each year group throughout the academic year. • Record results to show individual pupils their scores to try and beat next time around.
	<p>Impact on ATTAINMENT</p> <ol style="list-style-type: none"> 1. Has allowed students to represent their school the opportunity to do so in a suitable environment for their ability. Broadened the experience of participating in different sports. 2. Creates opportunities for students to discover a sport that suits them and builds confidence within a sporting environment. 3. Has aided in promoting the school values and putting them into practice. Gives students the opportunity to better themselves by beating previous scores. Allowed students to practice core skills required in sports to improve their ability to perform these. 	

SWIMMING: MEETING THE NATIONAL CURRICULUM REQUIREMENTS FOR SWIMMING & WATER SAFETY

- Swimming is a national curriculum requirement
- The 3 requirements for swimming and water safety are that by the end of key stage 2 pupils should be taught to:
 - swim competently, confidently and proficiently over a distance of at least 25 metres
 - use a range of strokes effectively, for example, front crawl, backstroke and breaststroke
 - perform a safe self-rescue in different water-based situations

You can use your funding for:

- Professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils
- Additional top-up swimming lessons to pupils who have not been able to meet the 3 national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water

Schools are required to annually publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements

Outcome	% of pupils achieving outcome
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	2017/2018	2018/2019	2019/2020	2020/2021	2021/2022
Swim competently, confidently and proficiently over a distance of at least 25 metres	16%	20%	22%	19%	24%
Use a range of strokes effectively; front crawl, backstroke and breaststroke	12%	18%	15%	12%	16%
Perform safe self-rescue in different water-based situations	22%	52%	47%	40%	34%
The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water. Have you used any funding for this purpose?	Yes – 18 weeks of lessons in years 3&4	Yes – 18 weeks of lessons in years 3&4	Yes – 18 weeks of lessons in years 3&4	Yes – 18 weeks of lessons in years 3&4	Yes – 18 weeks of lessons in years 3&4

PE & SCHOOL SPORT DEVELOPMENT PLAN

2020/2021 Underspend ✓ Section below must be completed for any 2020/2021 funding being carried forward ✓ Must be spent by 31 st July 2022			SUB TOTAL	£9,902
2021/2022 Funding ✓ Must be allocated and spent by 31 st July 2021		£16,000 + £10 per pupil (Year 1 – Year 6)	SUB TOTAL	£18,069
			GRAND TOTAL	£27,972
Key outcome indicator 1: Engagement of all pupils in regular physical activity	Planned Expenditure: % of total allocation:	£5,972	Actual expenditure: % of total allocation:	£6,440
Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement	Planned Expenditure: % of total allocation:	£4,000	Actual expenditure: % of total allocation:	£1,200
Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Planned Expenditure: % of total allocation:	£3,000	Actual expenditure: % of total allocation:	£1,800
Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils	Planned Expenditure: % of total allocation:	£14,000	Actual expenditure: % of total allocation:	£18,230
Key outcome indicator 5: Increased participation in competitive sport	Planned Expenditure: % of total allocation:	£1,000	Actual expenditure: % of total allocation:	£500

2020/2022 Underspend: Use this section to detail how any underspend from 2020/2021 will be spent during the academic year 2021/2022

It is a requirement, as a result of the Department of Education relaxing the ring-fencing arrangements due to Covid-19, that schools must declare any underspend they are carrying forward from the academic year 2020/2021. Any underspend MUST be spent in full by 31st July 2022

INTENT		IMPLEMENTATION		IMPACT	
Objective/intended impact What do you want to achieve?	Actions to achieve Outcome What do you need to do to achieve your intentions?	Planned funding	Actual funding	Outcome What have you achieved? How many people have benefited? What is the impact on pupils/whole school?	Sustainability / Next Steps How will this outcome be sustained or further developed in 2021/2022?
Provide students with opportunities at different sports/ activities during lunch and break. Have a variety in each playground zone. Replenish storage on school site.	Purchase more table tennis tables. Purchased new playground markings in playground zones and in the SEN Unit. Focus on targets for throwing, rolling and pushing. New activities for sports leaders to run and equipment for SEN playground.	£3,502 £2,400	£3,800 £3,000	A wider variety of activities for children to play and use during breaks and lunches. Expand the experience of sports they can play. Whole school have benefited as each bubble is assigned to different zones each day.	Table tennis tables are outdoor use and will be maintained to continue use. Sports leaders will be trained to manage and run activity to get maximum usage of these. If becomes popular amongst children will look at running an extracurricular club and having more permanent tables.

Use the carry over to relay line markings netball/tennis courts	Storage for equipment is required as old ones are rotten and unsafe for students to access. Purchase new storage sheds, shelving and storage boxes.	£1,000	£1,800	Unfortunately, we couldn't get pool time that fit into our timetable and is something we are looking at in the long term for future academic years.	Playground markings are permanent for next 10 years plus. Classes/bubbles have equipment to use with. SEN unit markings to be used daily for sensory circuit.
Book extra catch up swimming lessons to meet national requirement for end of year 6.	Get quotes for work. Book the work in to be done. Enquire about availability of pool time, check these meet our time table, book transport, select classes/children who require this.	£1,500	£0		Storage will help keep equipment stored safely and accessibly to staff to use at breaks and lunches. Sports leaders will also have access and be in charge of arranging where objects are stored. If we was able to book use of swimming pool this would have pushed a higher percentage of children closer to the national requirement for end of year 6.

Key outcome indicator 1: Engagement of all pupils in regular physical activity					
INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact What do you want to achieve?	Actions to achieve Outcome What do you need to do to achieve your intentions?	Planned funding	Actual funding	Outcome What have you achieved? How many people have benefited? What is the impact on pupils/whole school?	Sustainability / Next Steps How will this outcome be sustained or further developed in 2021/2022?
Bikeability/ scooterability course for students who use and own bikes to ride to school.	Enquire about course. Book course. Invite pupils. Confirm final numbers.	£400	£400	Created opportunity for children to learn how to ride their bikes/scooters safely on the roads and paths. This benefits the pupils who take part and aids in them taking part in physical activity outside of school hours.	Invite more students through scooterability. Look to get bikes refurbished that we had donated to use to allow use to reach more children. This in turn will create more healthier options when travelling to/from school..
Provide a wide range of extracurricular clubs	Find students interest for clubs and specific sports. Contact clubs and companies to provide clubs.	£3000 £200	£2000 £0		

Provide change 4 life club.	Select least active children from previous data of club attendance. Select appropriate material to teach them. Buy ingredients for healthy eating.			Not had as many clubs as planned due to covid-19. Instead each year group bubble had a separate club. Ideally looking to have 80% of children on extracurricular clubs but was lower (48%) due to pandemic.	When lockdown requirements ease and bubbles are opened up clubs will be open to more pupils to attend which will increase numbers. Plan to fund clubs so cheaper to encourage students on them.
Break and lunch equipment for activities	Enquire as to what pupils would like. Order equipment. Set up and allocate to zones. Rota produced to allow all children chance to utilise equipment.	£4000	£3000	Change 4 life club was put on hold due to staffing issues in relation to pandemic.	Change 4 life club in future academic year will take a whole school approach due to aftermath of the pandemic. Hopefully encourage children to lead healthy active lifestyles.
Additional swimming for year 3&4	Arrange dates. Book dates. Book transport.	£1000	£1000	Allow children to experience different levels of physical activity during their time at break and lunch. Creates ideas of PA for them to then do when home. Whole school benefit from equipment as rota in place. Able to take year 3,4 & 5 swimming this year. This has had a impact on students water confidence	Creates opportunities for pupils to experience different activities to participate in. equipment maintained and can be used continually for free time. Sessions booked for next academic year to take years 3,4 & 5. Enquiring about extra dates for extra lessons to try and get closer to requirement for end of year 6.

Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement

INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact What do you want to achieve?	Actions to achieve Outcome What do you need to do to achieve your intentions?	Planned funding	Actual funding	Outcome What have you achieved? How many people have benefited? What is the impact on pupils/whole school?	Sustainability / Next Steps How will this outcome be sustained or further developed in 2021/2022?
Use of local athletes to promote PA across school to pupils.	Contact athletes or their representatives. Arrange a date for athlete to attend school	£1500 £500	£0 £400	Unfortunately, due to pandemic visitors were limited so to protect athletes, staff and pupils decided to postpone this. Decision to not hold	Next year will look at linking the use of athletes in with the school aspiration day especially as pupils

<p>Increasing staff knowledge of the importance of PA. This should then filter to the students. Teachers can imbed students with knowledge of how to lead healthy lives through snack choices, healthy eating and importance of warm-ups, cool downs and physical activity has on our bodies and minds.</p> <p>Providing a variety of opportunities for students and staff to take part in PE and sport through different activities such as planning, leading, having a voice on sport and taking part.</p> <p>Create the image of importance of PA and sport across the whole school with other staff involved in sport activities.</p>	<p>Research PA and benefits of it, create workshop, deliver workshop to TA staff, lunch supervisors 1st, receive feedback, change and adapt, deliver to teaching staff. Create way of measuring impact and delivery from teachers. Create child friendly assembly on importance of Active lives.</p> <p>Create a whole school plan to give students and staff ownership of PA through different activities such as planning and leading activities. Provide students and staff with a draft plan to run event.</p> <p>Discover staff interests in sport or physical activity and publish in newsletter/ programme or poster to promote to children. Staff CPD for certain sports.</p>	<p>£1000</p> <p>£1000</p>	<p>£800</p> <p>£0</p>	<p>video conference as didn't think it would have the same impact.</p> <p>Researched PA benefits and created workshop. Due to covid restrictions staff meetings and assemblies changed to online. Look to run this next academic year.</p> <p>Due to covid restrictions in school this delayed starting up project as limited mixing between year groups. Looked to do in Jan 21 but had high percentage of staff and students off with covid so had to put on hold to start next academic year.</p> <p>Due to covid restrictions in school this delayed starting up project as limited mixing between year groups. Also restrictions for CPD events with NGB was in place or courses were limited in availability. Posters put on hold as mass decorating in and around school took place. In place to run next year.</p>	<p>aspire to become a range of different athletes as a profession.</p> <p>Create atmosphere in school of active lifestyles, importance of eating healthy and doing PA. Staff to act as role models to then filter down to children.</p> <p>Have the resources created to start next academic year as restrictions have now been lifted. This will also allow us to continue if successful or amend where need to for longevity.</p> <p>Creates an atmosphere for children to ask staff about their interests in sport and PA. this can act as a role model to students to take part in PA. Teachers to introduce and play games with students during free-time or lesson times with children.</p>
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Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2021/2022?</i>
Staff CPD to run clubs and teams in school.	Ask staff what sports they are interested in and if they would like to run a club/team in school. If interested enquire about courses available and book onto course.	£1500	£800	Aftermath of pandemic caused issues around running clubs and teams as each NGB had different rules on attendance. Courses were also suspended initially with only	Will make this available to staff again next academic year.
Purchase a programme of work for PE that		£1000	£1000		Gives us a solid base to use for lessons. This also allows lessons to

accommodates for our schools needs and requirements.				workshops available online. Few staff attended CPD events. Gave us a base for curriculum map in PE. Used and then reviewed, adapted to meet the needs and skills of our children. Have plans available for all staff to follow and use if and when needed.	continue without any affect if staff off etc so plan is followed. From this we can adapt for our children's needs and requirements to deliver suitable activities for them.
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Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils

INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact What do you want to achieve?	Actions to achieve Outcome What do you need to do to achieve your intentions?	Planned funding	Actual funding	Outcome What have you achieved? How many people have benefited? What is the impact on pupils/whole school?	Sustainability / Next Steps How will this outcome be sustained or further developed in 2021/2022?
Get resurfaced tennis/netball courts marked out with appropriate line markings. This will provide better opportunities for children to participate in a wider variety of sports.	Gain quotes for work. Arrange for work to be done.			Getting line markings on surface will benefit whole school and will provide opportunity to deliver certain PE lessons on the new surface. Impacts pupils and whole schools PE lessons as providing safe surface to play on.	New surface line markings will allow for multiuse during PE lessons and extracurricular club. Next step offer availability to allow community to use for different clubs in the local area.
Provide opportunities for children to try different types of sports.	Search around for availability of sports and opportunities.	£3000	£2570	Provides opportunities for children to try different sports to find something that interests them/ have passion in to continue outside of school. Covid restrictions limited availability and us to access them.	Broaden children's knowledge of sports and different ways to access PA. will benefit long term health of students.
Replenish equipment and purchase new equipment for new sports in curriculum, extracurricular clubs and break times.	Inventory of current equipment that needs replacing. look at long term plan for academic year to see what equipment needs purchasing for new activities. Search for equipment and order.	£1000	£500		
		£8000	£10000		
Service relevant equipment so safe to use.	Contact company that services equipment and arrange a date to do so.	£2000	£5000	Providing suitable, correct and safe equipment for all students to use in the curriculum, extracurricular clubs and break times. Broadens children's opportunities at trying different sport in safe environment.	Maintain equipment and monitor to make sure it is suitable and safe to use. Replenish if no longer suitable to use. Schedule a yearly service to maintain and repair equipment to continue to use.

				Providing safe equipment for students to broaden their participation in a variety of sports. Benefits the whole school as through academic year all children get to use equipment. Creates a safe environment on playground for children to participate in different aspects of PA.	
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Key outcome indicator 5: Increased participation in competitive sport

INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact What do you want to achieve?	Actions to achieve Outcome What do you need to do to achieve your intentions?	Planned funding	Actual funding	Outcome What have you achieved? How many people have benefited? What is the impact on pupils/whole school?	Sustainability / Next Steps How will this outcome be sustained or further developed in 2021/2022?
Host a School Games Day (Sports Day) that culminates a year-round programme of PE and School Sport	Develop a suitable format to engage all pupils within the school. Consider including Personal Challenge for the younger year groups to encourage healthy competition. Adequately prepare a cohort of leaders to plan and deliver the School Games Day.	£200	£150	Due to covid restrictions a sports day was scheduled for only half a day.	School games day planned for next year and have a format that works for our school. Use sports leaders and sports council to plan, organise and run event.
Provide opportunities for all pupils to access Intra- School Competition	Organise and deliver a series of Intra-School Competition on your own school site. Ensure competitions are compliant with School Games formats. Deploy Young Leaders to plan and deliver competitions. Consider linking competitions to whole school house systems.	£100	£100	Had fewer intra-competitions than planned. This was due to restrictions in place in the school and children being off due to illness (covid). The use of intra-house competitions impacts all pupils as everyone is involved from participation, organising fixtures, officiating and score keeping. Allows pupils to benefit physical activity through different experiences.	Link intra-school competitions with PE academic map for the year. Plan on holding same amount of competitions as previous years before pandemic.
Provide opportunities for pupils to access inter-competitions		£700	£250	We didn't attend as many competitions as we had planned due to staffing issues, restrictions and availability of cover. When we didn't attend we tried to run an intra-	Staffing changes have been made to provide longevity so programme and lessons will be less disrupted. We will register for school game activities. Look at other options for accessible competitions.

	Access school games, NTSSF and pacesetter competitions and festivals. Complete registration forms and complete schedule of events we would like to enter.			school comp so children didn't miss out totally. One organisation hadn't seemed to have started up competitions either which limited amount of competitions we could enter.	
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Accountability

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

Completed by:	A Brawn				Date:	19/07/22		
Document updated	16/9/21	19/07/22						

Department for Education guidance on how to use the Primary PE and Sport Premium – updated October 2021

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

The school sport and activity action plan sets out the government's commitment to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day. It recommends 30 minutes of this is delivered during the school day (in line with the Chief Medical Officers guidelines which recommend an average of at least 60 minutes per day across the week).

The PE and sport premium can help primary schools to achieve this commitment, providing primary schools with £320 million of government funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools, so they have the flexibility to use it in the way that works best for their pupils.

Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport you offer.

This means that you should use the premium to:

- Develop or add to the PE, physical activity and sport activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools can use the premium to secure improvements in the following indicators:

1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

What should your funding NOT be used for?

The Secretary of State does not consider the following expenditure as falling within the scope of additional or sustainable improvement:

- Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements – these should come out of schools' core staffing budgets
- Teaching the minimum requirements of the national curriculum PE programmes of study – including this specified for swimming
- Fund capital expenditure - DfE does not set the capitalisation policy for schools, if you are in any doubt as to whether your proposed spending is deemed as capital expenditure, you should first speak with your school business manager or school accountant and their auditors

Active Miles

If schools choose to take part in an active mile, they should use existing playgrounds, fields, halls and sports facilities to incorporate an active mile into the school day and develop a lifelong habit of daily physical activity.

Accountability

School compliance

You are accountable for how you use of the PE and sport premium funding allocated to you. You are expected to spend the grant for the purpose it was provided – to make additional and sustainable improvements to the PE, sport and physical activity offered. Schools and local authorities must follow the terms and conditions in the conditions of the grant documents. <https://www.gov.uk/government/publications/pe-and-sport-premium-conditions-of-grant-2021-to-2022>

Online reporting

Schools must publish details of how you spend your PE and sport premium funding by the end of the summer term or by **31 July 2022 at the latest**.

Online reporting must clearly show:

- the amount of PE and sport premium received
- a full breakdown of how it has been spent
- the impact the school has seen on pupils' PE, physical activity, and sport participation and attainment
- how the improvements will be sustainable in the future

You are also required to publish the percentage of pupils within your year 6 cohort in the 2020 to 2021 academic year who met the national curriculum requirement to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively, for example, front crawl, backstroke and breaststroke
- perform safe self-rescue in different water-based situations

Attainment data for year 6 pupils should be provided from their most recent swimming lessons. This may be data from years 3, 4, 5 or 6, depending on the swimming programme at your school. It is essential to retain attainment data from swimming lessons in years 3 to 5 to be able to report this accurately in year 6.

Review of online reports

School online reporting will be monitored by DfE. We will sample a number of schools in each local authority to review what they have published on their use of the funding and their swimming attainment. Schools are expected to spend the grant for the purpose that it was provided only, in accordance with the conditions of the grant, to make additional and sustainable improvements to the PE, sport and physical activity provided.

Payment dates for the 2020/2021

Maintained schools, including PRU's and general hospitals

Maintained schools, including PRUs and general hospitals, do not receive funding directly from DfE. We give the funding to your local authority and they pass it on to you.

We give local authorities PE and sport premium funding for maintained schools in 2 separate payments. They receive:

- 7/12 of your funding allocation on 29th October 2021
- 5/12 of your funding allocation on 29th April 2022

Academies, free schools and CTCs

We send academies, free schools and CTCs their PE and sport premium funding in 2 separate payments. You receive:

- 7/12 of your funding allocation on 2nd November 2021
- 5/12 of your funding allocation on 3rd May 2022

Non-maintained special schools

We send non-maintained special schools their PE and sport premium funding in 2 separate payments. You receive:

- 7/12 of your funding allocation on 2nd November 2021
- 5/12 of your funding allocation on 4th May 2022

Useful websites

PE and sport premium for primary schools

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

Association for Physical Education

<http://www.afpe.org.uk/physical-education/advice-on-sport-premium/#>

Youth Sport Trust

<https://www.youthsporttrust.org/PE-sport-premium>